



Executive Director Susan Zumstein works with students at the Quest College Success offices in Naples on Oct. 12. Quest is designed to help high school students prepare for college. Inset: Zumstein, left, works with Naples senior An nda Theobald

How one woman helps hundreds of students succeed

THADDEUS MAST

Editor's note: This is the latest story in the "#SWFLstrong" series, profiling in-dividuals Making a positive difference in the community. These articles will be featured on a regular basis in the Collier Citizen, Marco Eagle and The Banner.

Graffiti fills the walls of Sue Zumstein's office, but it's not spray paint. In-stein's office, but it's not spray paint. In-stead, scores of high school students have signed her walls, leaving a short note, proudly stating what college they're attending thanks to Quest for Success

Success. The nonprofit organization, started back in 1994, has one goal — help high school student prepare for their college or university career. "We started out 24 years ago helping poverty-level children getting to and through college," Zumstein said. "Every year, we talk to the eighth grade counsel-ors, and we try to find their best and their brightest, but who are also on free or re-duced lunch. There is really no way that they're going to go through this college they're going to go through this college application process on their own, but at the same time, they also aren't going to be able to pay for college." Now, 921 students have been through the program with another 381 currently

Now 921 students have been linfolgin the program with another 381 currently enrolled. Students from every walk of life are accepted. Those who can afford it pay a fee for the service. However, "Our non-fee students cannot and need some help. "Our non-fee students are either sponsored by our Quest Foundation or by local people in the community," Zum-stein said. "So while we don't hand any-one a college scholarship, we hope that, while they're here, we're giving them the tools to find ways to pay for college." After being selected normally as high school freshman, employees work with students to find where they want to go in life, Quest for Success Chairman Tom Grady said.

Grady said. "We try to figure out what their strengths are; what they're interests are so we have some idea what their career choices are," he said. "The end game is a good job and good lives for these kids."

Since Zumstein started as a vol-unteer 20 years ago, she and the staff at Quest have become one of the reasons the nonprofit has be-come so strong, board member Rick Mellon said. "Sue is tilded executive director, but she's not their boss," he said. "She's their co-worker — a mentor, someone to go to, as well as for stu-dents. At this point of time, without Sue Zumstein, I don't see Quest being as successful. It'd be like a ship without rudder. She's the thing keeping Quest moving forward." Most of this success isn't necessarily the years of experience working with re-Since Zumstein started as a vol-

the years of experience working with re-cruiters or knowledge of college prepa-ration tests — it's much more personal. "She develops very personal relation-ships, and she's a key ingredient for our

sings, and she's a key ingredient for our success," Grady said. A United States map hangs on Zum-stein's wall, pricked with dozens of nee-dles, each one marking a place graduates are going to college. Pins spanned the country from California to New York

are going to college. Pins spanned the country from California to New York and everywhere in between. When asked about a few locations, Xumstein named every student who at-tended that specific institution. She re-counted how a student who went to the University of Richmond had an intern-ship with the Virginia Secretary of State's office; how an Albanian immi-grant opened a bank in Costa Rica and how a girl went to the University of Wyo-ming because of her love of trout fishing. The story of Ruben, who emigrated from Cuba when he was 4 years old, stands out in her mind. "(Ruben) and his mother lived in a friend's garage for many years," she said. "He learned how to speak English y watching cartoons on VI. He's now at (the United States Military Academy at West Point), serving in the military and giving back to this country that he says as given him so many opportunities. "It touches my heart so much," Zum-stein continued. "The day he was on his way up to the airport, he came in to give me a hug and say goodbye. Of course, when they're at West Point, (the mili-tary) takes their phones; they take the computers, everything. (Students) can

electronic tronic com-munication. And

have

Ruben says to me, Please write me letters.' So I did, and we wrote back and forth this summer. Then, he says, I miss my mom. I miss my mom so much. But I can't write her that, because then that will even be hard for her, and it

then that will even be hard for her, and it would make her miss me even more.' Those are some of the high-achieving students we have." After our interview, she stepped out of the office into the work area. A few dozen students sat at tables or lounged on a sofa, chatting or working on a col-lege application. The room went silent — the high schoolers were a little intimidat-ed by the press. "Alright, who needs help," she said to the quiet group.

ed by the press. "Alright, who needs help," she said to the quiet group. "I do," high school senior Amanda Theobald said immediately. The talking and typing started again. The two worked on one of Theobald's college essays. After 20 years, Zumstein hows what a college recruiter is looking for in an application. "I sent her my essays for college, and he's revising them and cutting them down so they fit in this application," she said. "It's a lot of work, and there's a lot of us. And I'm applying to 11 schools." Zumstein does this check for every single essay for every single student. "Not an application goes out without me or Amy reviewing it," she said. "We help ddit every essay. They can have an

Eng lish teach-er do it, but I don't now the an know the last time an English teacher talked with a college

admissions officer and found out what they're looking for. Going a step further, she gives every student her cell phone number — all 921

of them. Theobald started her time with Ouest

Theobald started her time with Quest her freshman year and has spent scores of hours working with the staff. She came to the center at 10:30 a.m. on a no-school Wednesday and stayed past 3 p.m., working on essays and applications with her friends and a little help from employees like Zumstein. "I'll typically come in for 2-3 hours at least once a week," Theobald said. And the time that students come in is the most important to Zumstein, and has the most profound effect on her. She be-gan volunteering soon after her first uusband died in a car accident, and Quest for Success soon became a central part of her life.

of her life. "This program and my ability to af-fect the lives — which I always hope is in a positive way — of these kids has per-sonally, for me, made sense out of some-thing that I could find no sense to at all," she said. "When I said it was my third child, I wasn't kidding. At all. I will con-tinue to do this until I can't do it anymore because I feel so deeply about it."

To nominate an individual for the "#SWFLstrong" series, contact reporter Thaddeus Mast at 239-263-4764 or thad-deus.mast@naplesnews.com.